

KNOW ENGLISH.  
KNOW SUCCESS.  
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Annisa Luna Syaila	
Name	
0071574404	2007/03/09
Identification Number	Date of Birth (yyyy/mm/dd)
2023/08/30	2025/08/30
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)

**LISTENING**

Your score **425**



**READING**

Your score **345**



**TOTAL SCORE**

**770**

Client/Institution Name: Direktorat Sekolah Menengah Kejuruan

PT International Test Center, Plaza Sentral, 17th Floor, Jl. Jend. Sudirman, Kav 47, Jakarta, Indonesia, 12930

This score report is intended for use only by the institution which sponsored the test administration.

Detach Here

**LISTENING**

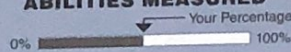
Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the \*Proficiency Description Table.

**ABILITIES MEASURED**

**PERCENT CORRECT OF ABILITIES MEASURED**



Can infer gist, purpose and basic context based on information that is explicitly stated in <b>short</b> spoken texts	94
Can infer gist, purpose and basic context based on information that is explicitly stated in <b>extended</b> spoken texts	83
Can understand details in <b>short</b> spoken texts	85
Can understand details in <b>extended</b> spoken texts	86

**READING**

Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the \*Proficiency Description Table.

**ABILITIES MEASURED**

**PERCENT CORRECT OF ABILITIES MEASURED**



Can make inferences based on information in written texts	71
Can locate and understand specific information in written texts	82
Can connect information across multiple sentences in a single written text and across texts	50
Can understand vocabulary in written texts	70
Can understand grammar in written texts	88

\* Proficiency Description Table can be found on our web site, [www.ets.org/toEIC](http://www.ets.org/toEIC)

**HOW TO READ YOUR SCORE REPORT:**

**Percent Correct of Abilities Measured:**

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

**Note:** TOEIC scores more than two years old cannot be reported or validated.



**Annisa Luna Syaila**

Name

0071574404      2007/03/09

Identification Number      Date of Birth (yyyy/mm/dd)

2024/08/01      2026/08/01

Test Date (yyyy/mm/dd)      Valid Until (yyyy/mm/dd)

**LISTENING**

Your score **410**



**READING**

Your score **320**



**TOTAL SCORE**

**730**



Client/Institution Name: Direktorat Jenderal Pendidikan Vokasi

PT International Test Center, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kav 47, Jakarta, Indonesia, 12930

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**LISTENING**

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the \*Proficiency Description Table.

**ABILITIES MEASURED**

**PERCENT CORRECT OF ABILITIES MEASURED**



**READING**

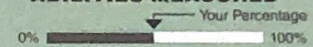
Your scaled score is between 250 and 350. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the \*Proficiency Description Table. If your performance is closer to 350, you should also review the descriptors for test takers who score around 350.

**ABILITIES MEASURED**

**PERCENT CORRECT OF ABILITIES MEASURED**



Can infer gist purpose and basic context based on information that is explicitly stated in short spoken texts	87
Can infer gist purpose and basic context based on information that is explicitly stated in extended spoken texts	87
Can understand detail in short spoken texts	93
Can understand detail in extended spoken texts	88
Can understand a speaker's purpose or implied meaning in a phrase or sentence	86

Can make inferences based on information in written texts	60
Can locate and understand specific information in written texts	56
Can connect information across multiple sentences in a single written text and across texts	54
Can understand vocabulary in written texts	84
Can understand grammar in written texts	75

\* Proficiency Description Table can be found on our web site, [www.ets.org/toeic](http://www.ets.org/toeic)

**HOW TO READ YOUR SCORE REPORT:**

**Percent Correct of Abilities Measured:**

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of Test takers who take other forms or to your own performance on other test forms.

**Note:** TOEIC scores more than two years old cannot be reported or validated.



# SERTIFIKAT PENGHARGAAN

DIBERIKAN KEPADA :

## Annisa Luma Syaila

## Juara 1

Atas Prestasinya sebagai Juara 1 cabang lomba IT Network System Administration Pada Seleksi  
Lomba Kompetensi Siswa (LKS) tingkat sekolah tahun 2024 yang diselenggarakan Oleh SMK N 69 JAKARTA

Kepala SMKN 69 Jakarta

Yasma Isfa Endri  
NIP: 196711261995122001



Jakarta, 26 April 2024  
Pembimbing IT Club

Nirmala Dewi Amelia  
NIKKI:1025144



# SERTIFIKAT

Nomor: SD-BB-0778462

## UJI KEMAHIRAN BERBAHASA INDONESIA

Badan Pengembangan dan Pembinaan Bahasa  
Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Republik Indonesia  
memberikan sertifikat ini kepada

nama : Annisa Luna Syalla  
tempat dan tanggal lahir : Jakarta, 09 Maret 2007  
terdaftar sebagai : Pelajar SMK  
skor : 667  
peringkat kemahiran : Sangat Unggul




Nomor Pendaftaran:  
10210328567280924

PERINCIAN SKOR	SKOR	DESKRIPSI KEMAHIRAN SANGAT UNGGUL
SEKSI MENDENGARKAN	680	Predikat ini menunjukkan bahwa peserta uji memiliki kemahiran yang sangat tinggi dalam berkomunikasi dengan menggunakan bahasa Indonesia, baik lisan maupun tulis. Dengan kemahiran ini yang bersangkutan tidak memiliki kendala dalam berkomunikasi untuk keperluan sintas, sosial, dan keprofesian. Untuk kepentingan akademik yang kompleks, yang bersangkutan masih memiliki kendala.
SEKSI MERESPONS KAIDAH	656	
SEKSI MEMBACA	665	
SKOR	667	

Sertifikat ini berlaku sampai dengan 06 Oktober 2026.



Jakarta, 06 Oktober 2024  
Kepala Badan Pengembangan dan Pembinaan Bahasa,  
  
E. Amlinudin Aziz

Catatan:

1. UJ Nomor 11 Tahun 2008 tentang ITE Pasal 5 ayat (1); "Informasi elektronik dan/atau dokumen elektronik dan/atau cetakannya merupakan alat bukti yang sah."
2. Dokumen ini diandatangani secara elektronik dengan menggunakan sertifikat elektronik yang diterbitkan oleh BSR-E.

